



EQAVET

European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

EQAVET Peer Learning Activity on EQAVET indicator 5 -

PLACEMENT RATE IN VET PROGRAMMES

29 - 30 September 2016
Cardiff, Wales, UK

Draft Programme

Venue:

[Cardiff and Vale College](#), City Centre Campus

Dumballs Rd, Cardiff, South Glamorgan CF10 5FE, Wales, United Kingdom

Day 1: 29 September 2016

12:00-13:00	Arrival and registration (coffee and sandwiches)
13:00-13:20	Welcome to the peer learning activity: <ul style="list-style-type: none"> Welcome on behalf of the EU Commission – <i>Koen Bois d'Enghien</i>, European Commission, DG EMP Welcome on behalf of CollegesWales and EQAVET National Reference Point – <i>Iestyn Davies</i>, Chief Executive
13:20-13:30	Introduction to the peer learning activity - objectives, content, working methodology: <i>Arancha Oviedo</i> and <i>Maria Emilia Galvao</i> , EQAVET Secretariat
SYSTEM LEVEL APPROACHES	
13:30-14:30	Discussions on use of destination data and placement rate in VET programmes – presentations from Wales and Denmark, followed by question and answer session <ul style="list-style-type: none"> Wales approach on the use of destination data – <i>Sacha Davies</i>, CareersWales, Wales Denmark experience on the use of destination and placement data – <i>Stine Hesse Hansen</i>, Ministry of Children and Education, National Agency for Education and Quality, National Reference Point for EQAVET, Denmark Questions to presenters on issues arising from the presentations
14:30-15:00	Coffee break
15:00-15:30	Discussions on use of destination data and placement rate in VET programmes – presentations from the Czech Republic, followed by question and answer session <ul style="list-style-type: none"> The Czech Republic experience on the use of destination and placement data – <i>Martin Úlovec</i>, Head of the Department of Statistics and Analyses of the Labour Market and <i>Hana Novotna</i>, National Institute for Education Questions to presenters on issues arising from the presentation
15:30-16:30	Discussions in small groups on identifying the issues and common challenges of approaches on the use of destination data and placement rate in VET programmes Question for discussion: If there are constraints/barriers in implementing indicator 5 at <u>system level</u> : What might be done to overcome them? - refer to the questions on the background paper relating to: <ul style="list-style-type: none"> VET graduates' employability given the emergence of new skills and occupations Key drivers, challenges and barriers to the effective tracking of VET graduates Methodological and operationalisation issues How data and information should be used 40 minutes - small group discussions 20 minutes - plenary discussion to identify common issues and challenges
16:30-17:00	Conclusions of Day 1 and Introduction Day 2
19:00	Dinner at The Classroom , restaurant at CAVC

Day 2: 30 September 2016

8:30-8:45

Recap of day 1 and presentation of day 2 programme

PROVIDER LEVEL APPROACHES

8:45-9:45

Discussions on use of destination data and placement rate in VET programmes – presentations from Wales and Denmark, followed by question and answer session

- Wales experience – *Cara Moleney*, Cardiff and Vale College (CAVC), Wales
- Denmark experience – *Ursula Dybmose*, Local Government Denmark

Questions to presenters on issues arising from the presentations

9:45-10:00

Presentation of analysis of the pre-activity questionnaire

- *Maria Emilia Galvao*, EQAVET Secretariat expert

10:00-11:00

Discussions in small groups on identifying the issues and common challenges of approaches on the use of destination data and placement rate in VET programmes

Question for discussion:

If there are constraints/barriers in implementing indicator 5 at provider level: What might be done to overcome them? - refer to the questions on the background paper relating to:

- VET graduates' employability given the emergence of new skills and occupations
- Key drivers, challenges and barriers to the effective tracking of VET graduates
- Methodological and operationalisation issues
- How data and information should be used

40 minutes - small group discussions

20 minutes - plenary discussion to identify common issues and challenges

11:00-11:30

Coffee break

CLOSING THE LOOP OF THE VET QUALITY CYCLE

11:30-12:30

Small group discussion on the issue of CLOSING the LOOP of the VET QUALITY CYCLE: GIVING FEEDBACK to STAKEHOLDERS on IMPROVEMENT ACTIONS and the role of EQAVET

40 minutes - small group discussions

20 minutes - plenary discussion to identify common issues and challenges

12:30-12:45

Plenary reflection: lessons learned and main conclusions of the PLA and Closing session

12:45-13:45

Lunch